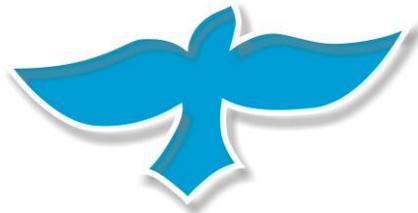


WARWICK



**CHRISTIAN
COLLEGE**

Annual Report 2014

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Warwick QLD 4370
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About the College

Warwick Christian College began operating in 2007. It is a co-educational day school, and provides education for students from a variety of backgrounds and Christian denominations.

The College aims to provide a quality, Christ-centred education to all students. We foster an atmosphere of love, respect and responsibility in order to encourage students to reach their full potential, both for themselves, their community and for their Creator.

Warwick Christian College offers Australian curriculum across a wide range of traditional subjects and all areas are taught from a Biblical perspective. Students from Prep to Year 9 (Year 10 in 2015) are taught in a supportive and caring environment that caters to each child's specific needs. The staff of the College differentiate the learning experiences to suit the needs of each child.

Students at the College are encouraged to have an awareness of their role within the community and their ability to contribute to society, regardless of age. To this end, the college participated in a variety of community fundraising events throughout 2014 thanks to the hard work of many volunteers and a dedicated team of parents/College families. The moulding of young lives to participate positively and generously is a reflection of the College's Christian foundation and values, and we encourage this whenever possible.

Warwick Christian College seeks to offer an educational environment which caters to the needs of each unique child and their family. Our desire is to serve God and the community by providing a caring and inclusive Christian education for the families of Warwick.

In the last 12 months Warwick Christian College has undergone significant development around curriculum delivery in the secondary department with consolidation in the primary department. Some staff changes have resulted in a strengthening of the College's capacity to differentiate and cater for the learning journeys of all students.

The College continues to provide specialist provision of a second campus for at-risk youth, the Southern Downs Flexible Learning Hub. The Senior Coordinator of the College, Mr Owen Bonney, has remained committed to the development of the programs on offer at this site.

Jenny Lang

Principal
Warwick Christian College

School Details

School sector: Independent, associated with Christian Schools Australia and Independent Schools Queensland

School's address: 70 Horsman Rd, Warwick 4370

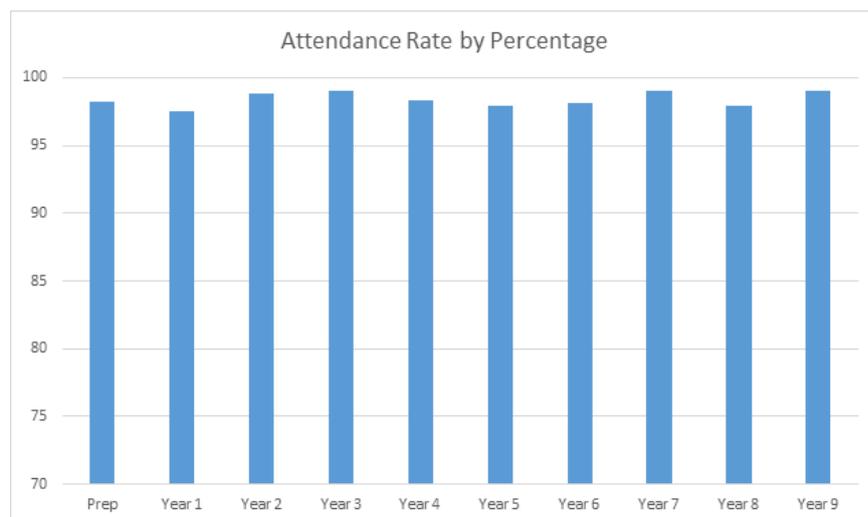
Total enrolments: 151

Year levels offered: P-9 and ungraded secondary in 2014.

Co-educational or single sex: Co-educational

Student Attendance: overall 98.5%

The College also runs a separate campus for at-risk youth whose attendance is commensurate with their current level of engagement with schooling. The College is fortunate to have close communication with its families at both campuses, and as such, monitoring of student attendance is routinely undertaken.



Indigenous Student Support

Warwick Christian College has a small number of indigenous students. These students were supported through staff working closely with parents to ensure attendance and positive engagement with the curriculum.

Distinctive Curriculum Offerings

- A Christ-centred, comprehensive curriculum consistent with a Biblical world view
- Values education founded on Biblical principles.
- A Phonics approach to reading and literacy, in order to provide the best possible foundation for a literate future for all our students.
- Regular whole school devotions. This is a time when the college worships God and encourages all involved in the work of Warwick Christian College.
- Daily classroom devotions and prayer times.
- Specific Christian Studies lessons to nurture the beliefs of our students and support their development of a positive, assertive and respectful Christian world view.
- Christian worldview infused in all aspects of the curriculum.

Other opportunities were provided during 2014 through:

- Learning Support for students who required assistance, through a qualified teacher employed on a part-time basis.
- Extension work for Gifted and Talented students.
- Water Safety Skills Course for all students in our own school pool.
- LOTE studies in Chinese provided by a qualified teacher.
- Prep – Year 9 students swam in the school pool with qualified internal staff for health and physical education lessons and for recreational fitness on a daily basis, weather permitting, during Terms One and Four.

Extra-curricular Activities:

- Sporting competitions including representation by eligible students at Zone and Regional and State level Competition for Swimming and Athletics.
- Participation by the whole school in local District Sports Events.
- Students participated in community fundraising, including free dress days to raise money for mission organisations doing aid and other work around the world.
- Students were given the opportunity to learn a musical instrument through private music teachers.
- Year Four students participated in a Violin Immersion program with a qualified Violin teacher. This will continue for each academic year, for all students in Year Four.
- Afternoon sport was offered in a range of sports throughout the year on Slade Campus's Mayhew Oval.

School Culture and Pastoral Care

Discipline and Character Development

Warwick Christian College is aware of the educational, personal and social experiences within the school, that impact on young people's personal growth as

well as on their learning and life options. We are committed to helping families to raise their children in a safe Christian environment.

At Warwick Christian College, we believe in building and maintaining a caring and supportive environment for students. We encourage students to show courtesy, respect and self-control at all times. Warwick Christian College uses C.L.E.A.R Values of Christ-likeness, Learning, Excellence, Attitude and Respect to shape the conduct of its students. Students are called to take responsibility and to accept the consequences of their own actions, in an environment of forgiveness and restoration. Students are expected to meet high standards of behaviour and attitude at school activities, both within the school grounds and beyond.

Communication

We aim to enhance the communication of information and the sharing of ideas amongst our school community, especially our parents and families through:

- The weekly newsletter with information about events, meetings and celebrating the various achievements of members of our college community.
- Parent teacher interviews both at scheduled, whole school occasions, and upon parent request.
- P & F meetings
- Regular academic reporting.
- Through the College website.

Feedback through these forums shows a high level of parent satisfaction with the College and its work.

Parent Involvement

Warwick Christian College is committed to maintaining a strong parent involvement between school and home. We welcome and encourage parent involvement.

Parents can be involved in a variety of activities such as:

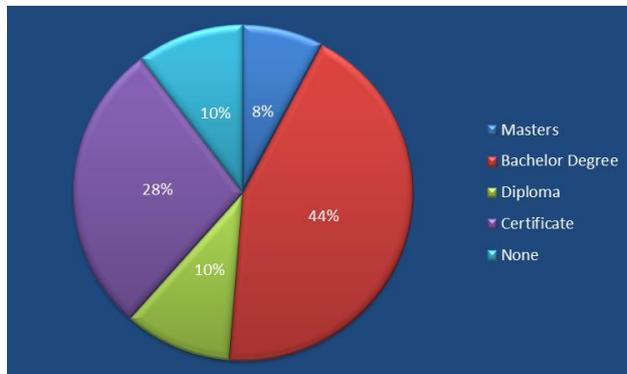
- The Parents & Friends (P&F)
- School events (community fundraisers, awards dinner etc)
- Classroom Reader Program
- Excursions
- Music Tuition
- Working Bees
- Tuckshop
- Whole School Devotions and Assemblies
- Library Assistance
- Sports Day

Parents also have the opportunity to be involved in the activities of our P & F, and meetings for this group are geared to be family friendly events.

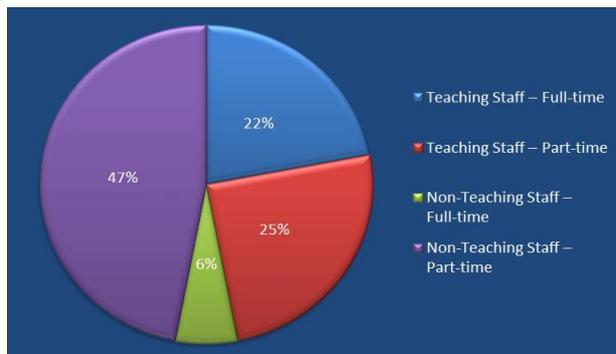
Staff

Staff Qualifications

In 2014 the staff employed by Warwick Christian College had the following qualifications:



It is a requirement of employment at the College that all staff have a clear Christian testimony, and a lifestyle consistent with this testimony. At this point in time, there are no indigenous staff of the 32 people working at Warwick Christian College.



Staff Attendance

Staff attendance for 2014 was 99%

Staff Development

Staff at Warwick Christian College participate in Professional Development whenever available and in accordance with College strategic direction. Staff attended:

- ISQ Professional Development Days
- QCAA Professional Development Days
- Christian Schools Australia Professional Development Conference
- In-house Professional Development
- Scripture Union Training Days
- Health and Wellbeing Induction, including First Aid certification for all staff
- Online curriculum-based training.

The College spent approximately \$5000 on professional development costs for staff in 2014. Staff were also given professional development through other avenues at no targeted cost (e.g. QCAA, ISQ, in-school sessions, etc). The strong networks for which the College is a part, continue to provide professional development opportunities targeted to needs.

Staff are also involved in local educational networks, and attend meetings with other schools across Queensland in order to foster relationships and support as a growing school. Staff are expected to pursue additional Professional Development opportunities in order to maintain their registration and professional obligations, and the school assists them, wherever possible, to achieve this.

Staff Retention

Warwick Christian College had 84.2% retention in paid non-teaching staff and 69% retention of its paid teaching staff from 2014 to 2015, with all teaching staff leaving to positions of employment outside of the area.

Academic Results and Financial Data

Data relating NAPLAN and school financial data can be obtained from the [MySchool Website](#).

Colour Scheme <input type="button" value="Red & Green"/> <input type="button" value="Submit"/>											Alternate view: Results in graphs	
	Reading		Persuasive Writing		Spelling		Grammar and Punctuation		Numeracy			
Year 3	405 366 - 443		348 317 - 379		386 352 - 420		424 384 - 465		393 362 - 424			
	SIM 416 407 - 425	ALL 418	SIM 399 391 - 407	ALL 402	SIM 406 397 - 414	ALL 412	SIM 421 411 - 431	ALL 426	SIM 400 392 - 408	ALL 402		
	512 480 - 545		489 460 - 518		509 480 - 538		538 504 - 571		491 465 - 518			
Year 5	512 480 - 545		489 460 - 518		509 480 - 538		538 504 - 571		491 465 - 518			
	SIM 498 489 - 506	ALL 501	SIM 464 456 - 473	ALL 468	SIM 491 484 - 499	ALL 498	SIM 498 489 - 508	ALL 504	SIM 483 475 - 491	ALL 488		
	557 514 - 600		545 497 - 593		605 560 - 651		613 565 - 662		543 504 - 582			
Year 7	557 514 - 600		545 497 - 593		605 560 - 651		613 565 - 662		543 504 - 582			
	SIM 540 533 - 548	ALL 546	SIM 506 498 - 515	ALL 512	SIM 537 529 - 545	ALL 545	SIM 537 529 - 546	ALL 543	SIM 538 531 - 546	ALL 546		
	571 544 - 598		449 414 - 485		553 523 - 583		552 521 - 582		557 534 - 581			
Year 9	571 544 - 598		449 414 - 485		553 523 - 583		552 521 - 582		557 534 - 581			
	SIM 577 570 - 584	ALL 580	SIM 546 536 - 556	ALL 550	SIM 577 569 - 585	ALL 582	SIM 569 561 - 578	ALL 574	SIM 581 573 - 588	ALL 588		

To view our NAPLAN results from 2014 in more detail, visit the [MySchool](#) website.